

Lesson Internalization Protocol

Step 1: Understand the standard, Learning Objective (LO), and Demonstration of Learning (DOL).

- Read the learning objective and its connection to the standard.
- Unpack standard and identify key concepts, knowledge, and skills.
- Complete Demonstration of Learning from a student perspective.

Reflect:

- What do students need to know from today's lesson?
- How will students show what they have learned during today's lesson?

Step 2: Plan to teach each activity using high-quality instructional materials and research-based instructional strategies.

- Read through the entire lesson and identify connections to the Learning Objective and Demonstration of Learning.
- Identify strategies, models, academic vocabulary, and possible student misconceptions.
- Examine how each lesson component builds to support the learning of the objective of the lesson.
- Create or identify exemplar and student responses to student activities and tasks.
- Collaborate with campus staff to plan for individualized student supports and select the appropriate supports to use in the lesson for diverse learners (e.g., emergent bilingual, gifted and talented, and students with disabilities).
- Identify the Multiple Response Strategies (MRS) that will be embedded during lesson delivery.
- Plan for pacing of each activity and transitions between lesson components.
- Plan for use of timers and facilitation times.

Reflect:

- What models, strategies, and academic vocabulary are critical for student success on the Demonstration of Learning?
- How will you address possible student misconceptions?
- How would you support students who do not have prior knowledge for the lesson?

Step 3: Organize your resources and prepare for lesson rehearsal.

- Use the lesson slide decks and recommended materials to finalize lesson preparations.
- Prepare to engage in lesson rehearsals during professional learning communities.

Reflect:

- How do these resources enhance your lesson and contribute to student outcomes?
- What needs to be prepared prior to going live during lesson rehearsal?